**Application for the  
Association of Waldorf Schools of North America**

Applicant agrees to comply with all policies and procedures of the Association of Waldorf Schools of North America (AWSNA), including the terms of the Membership Guide. See AWSNA Membership Guide for additional information and details. The details of this aspect of the application process will be worked out with the appropriate regional Leadership Council Member for AWSNA. Initiatives must be legal entities.

Type of organization (school/institute):

Organization name:

Address, City, St/Province/Postal Code:

Country:

Organization phone:

Organization website:

Organization founding year:

Applying for (registered initiative/associate membership):

Program/grades offered:

WECAN membership status:

Date:

Contact name:

Contact phone:

Contact email:

Contact role:

Write 2-5 sentences in response to each question below.

1. The impulse and founding of your organization.
2. Share your interest/intent in becoming an affiliate/associate member of our association.
3. The organization’s commitment to Waldorf teacher training. How many are trained?
4. The governance, including leadership/faculty and stability/turnover.
5. The health of the organization’s budget. How well do the income and expenses align?
6. List the grades/programs and number of students per grade/program.
7. Indicate proximity to other association members and the nature of any relationship between your organization and the member. Include information on the extent of geographic overlap of employees and/or the student body, and any discussions of this impact between your organization and the member.
8. Policy Adherence. While an organization’s policies and practices expand over time, three of ten of the association’s policy areas are critical to address in this application. Respond to the policy areas indicated below:
   * Policy Area 1: Independence. The organization is established as a ‘not for profit’ entity, or equivalent in Mexico, with an organizational structure that safeguards the integrity of its independence.
   * Policy Area 9: Prioritization of Health and Safety Considerations **(for schools)**. The school is committed to the health and safety of students, colleagues, community members, and other individuals on campus. It establishes and implements documented policies and practices to ensure health and safety in the following areas:
     1. Student safety and protection, including abuse reporting
     2. Harassment prevention
     3. Emergency preparedness, including natural or human-caused emergencies
     4. Field trips
     5. Medication management, including first aid
     6. Allergy management
     7. Public health notices
     8. Visitor and volunteer screening

* Policy Area 9: Prioritization of Health and Safety Considerations **(for institutes)**. The institute is committed to the health and safety of students, colleagues, community members, and other individuals on campus. It establishes and implements documented policies and practices to ensure health and safety in the following areas:
  1. Harassment prevention
  2. Emergency preparedness, including natural or human-caused emergencies
  3. Public health notices
  4. Appropriate student screening
* Policy Area 10: Prioritized Legal Compliance. The school is committed to being aware of and meeting all legal requirements and adopting policies and practices that are applied equally. It establishes and implements documented policies and practices to ensure legal compliance in the following areas:
  1. Federal regulations
  2. State/provincial regulations
  3. Local regulation  
       
     For institutes:
  + Indicate any state/provincial/federal post-secondary education recognitions that are required and the status of these recognitions.
  + Minimum program expectations for grades must be met. Please request these expectations and complete the appropriate form to demonstrate congruence.

1. Application Fee Sent/Included: c
2. Applicant has reviewed the Membership Guide and agrees to adhere to the affiliation/membership criteria, including, but not limited to commitment to:[[1]](#footnote-1)
   1. Progress towards full membership within the stated timeframes: c
   2. Fulfill the principles of AWSNA: c
   3. Protect and use the Waldorf education service marks only as authorized by AWSNA (in the US and Canada): c
   4. Equal opportunity and agreement to comply with all relevant non-discrimination laws and regulations: c

Applicant hereby gives permission for AWSNA to use, in its social media platforms, website, publications, print materials, and other forms of publicity, any public content, photos, and captions from the applicant’s social media, website and public areas, as well as any content and materials sent directly to AWSNA. All content may be seen by the general public. AWSNA will not seek further permission nor provide any notification before using such photos. c

All statements, commitments, and agreements of applicant made in this application and included in the Guide shall apply if applicant becomes an affiliate of AWSNA.

Name:

Date:

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Title/Role: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. AWSNA complies with all federal, state/provincial, and local laws and expects that of all Registered Initiatives.

   AWSNA is committed to a policy of non-discrimination and equal opportunity without regard to race, color, religious creed, ancestry, age, gender, marital status, national origin, disability or handicap, protected genetic information, veteran status, sexual orientation, or any other factor protected by law. [↑](#footnote-ref-1)